

Open Letter on Antiracist Actions Within SMT

Anyone may sign this document via the Google Forms link at the end of the letter text. In the first 10 days after publishing, this letter received more than 900 signatures. We are still accepting signatures, but since the rate of signing has lowered significantly we'll only update the letter once per week. Thank you for your support!

At the Plenary Session of the Society for Music Theory's 2019 meeting, Philip Ewell, Yayoi Uno Everett, Ellie Hisama, and Joseph Straus powerfully demonstrated how systemic racism, sexism, and ableism animate musical discourse. They spoke not only with candor and wisdom, but also with exceptional courage. The *Journal of Schenkerian Studies*, in Volume 12, has just published a number of vitriolic responses to a single aspect of one presentation—under the pretense of scholarly debate, no less—and the ensuing scandal has diverted our field's focus from the structural critiques made in the plenary. The journal's violation of academic standards of peer review, its singling out of Prof. Ewell while denying him a chance to respond, and the language of many of its essays constitute anti-Black racism. These actions provide further evidence of the structural force of white supremacy in our discipline. While this episode is the most recent, and perhaps the most illustrative, the treatment Prof. Ewell received from the *Journal of Schenkerian Studies* is only the latest instance of systemic racism that marginalized Society members have faced for many years.

We applaud the <u>recent statement</u> of the Executive Board of the Society for Music Theory. To aid the Executive Board in their aim to "determine further actions," we the undersigned advocate for the following:

- 1. A public statement from the President, authorized by the Executive Board and in accordance with the Policy on Public Statements, that SMT acknowledges the following three points: (a) that American music theory is historically rooted in white supremacy, the racist idea that whites are superior to nonwhites, (b) that these white supremacist roots have resulted in racist policies that have benefitted whites and whiteness while disadvantaging nonwhites and nonwhiteness, and (c) that these racist policies have resulted in injustices suffered by BIPOC at all stages of their careers. Further, we call upon the President, with the authorization of the Executive Board, to apologize to all BIPOC who have suffered such injustices, without equivocation.
- 2. A demonstration of support by the Society for the graduate students of the University of North Texas Department of Music History, Theory, and Ethnomusicology in their <u>call for accountability</u>. We recommend that this support take the form of a letter to UNT Press demanding a full and truthful account of recent editorial processes at the *Journal of Schenkerian Studies*. This account should include information pertaining to which

- authors submitted works through the call for responses and which were invited to participate individually, a description of the peer review process, details of which members of the editorial board, advisory board, and journal staff viewed submissions before publication, and an explanation of how certain authors were able to separate their roles as academic advisors to the editorial staff from their roles as authors.
- 3. The establishment of an Ombudsperson position or committee that advocates on behalf of those disadvantaged by imbalances of power in cases of conflict and misconduct related to journal editing, publications, conferences, governance, and teaching, since SMT has a role to play in promoting its policies for all members in all professional situations.
- 4. A statement that calls upon Society members to resign from the editorial board of the *Journal of Schenkerian Studies*, as the journal's recent comportment is incompatible with the SMT Policy on Ethics.
- 5. An amendment to the SMT Policy on Harassment, as it pertains to publication, to apply to members' behavior in all their scholarly endeavors, not only in SMT publications, discussion groups, and interest group interactions.
- 6. A censure of the advisory board of the *Journal of Schenkerian Studies*, pursuant to relevant portions of the SMT Mission Statement, Policy on Ethics, and Policy on Harassment, as the Society's policies have no meaning if violations do not invite censure. In particular, the Policy on Harassment states that "cases of proven offenses" will result in "revocation of membership and honors."
- 7. That all members of the society, as individuals, confront the ways we ourselves have sustained systems of racism and sexism through our own scholarship and pedagogy. The adoption of the above points is not a substitute for this self-reflection. That self-reflection will be aided by recent studies and works on antiracism, such as those Harvard has compiled and those in the Chronicle of Higher Education. Members affiliated with an institution of higher learning can likely contact staff members dedicated to antiracist training and pedagogy. Project Spectrum's keynote address at the 2020 MTSNYS conference also outlines important steps that individual theorists can take toward enacting change in our field.

It is only through acknowledgment and sustained, careful reflection that we can truly begin to address these issues as an academic community. As a starting point, each music theorist must ask themselves: What books and articles do I read? What scholars do I cite in my own research? What music do I analyze in my research and in my classes? What readings do I assign in my classes? What interest groups am I involved with? What committees do I serve on and what is the racial and gender makeup of those committees? What students do I mentor? In short, we all need to ask ourselves: What have I done as an individual to perpetuate existing white supremacist systems of power and inequity in our field? Probing these questions in our work individually is essential to our collective reckoning.

This document was collaboratively authored by eight music theorists who identify as white: Edward Klorman, Stephen Lett, Rachel Lumsden, Mitch Ohriner, Cora S. Palfy, Nathan Pell, Chris Segall, and Daniel Shanahan. As is too often the case, white racial activism relies on uncredited labor by BIPOC. This document has benefitted from criticism, editing, and authorship by Philip Ewell, Anna Gawboy, Jennifer Iverson, Vivian Luong, and Toru Momii. Its failings rest with the initial authors.

We also believe that there is broad support within the music theory community and beyond for the views expressed in this letter. If you would like to show your solidarity, please add your name by filling out the form found at the following link.

Complete the form here and your name will be added alphabetically on the next daily update.

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Brian Moseley, SUNY Buffalo

Imani Danielle Mosley, University of Florida

Tahirih Motazedian, Vassar College

Andre Mount, Crane School of Music, SUNY Potsdam

Reinaldo Moya, Augsburg University, Minneapolis, Minnesota

Dorian Mueller, University of Michigan

Stephen Muir, University of Leeds, UK

Scott Murphy, University of Kansas

Alana Murphy, CUNY Graduate Center/ RILM

Barbara Murphy, University of Tennessee-Knoxville

Nancy Murphy, University of Houston

Estelle Murphy, Maynooth University, Ireland

Derek J. Myler, Eastman School of Music

Robert Nance, University of North Texas

Jessica Narum, Baldwin Wallace University

Meghan Naxer, Oregon State University

Jocelyn Neal, University of North Carolina at Chapel Hill

Severine Neff, University of North Carolina at Chapel Hill, Emeritus

Dr. Lisa Neher, Portland, OR

Christoph Neidhöfer, McGill University

Trevor R. Nelson, Eastman School of Music--University of Rochester

Anna Rose Nelson, University of Michigan

Joshua Neumann, University of Florida

Bryce Newcomer, Xavier University

Neil Newton, Los Angeles, CA

Patrick Nickleson, Queen's University

Demi Nicks, The Graduate Center, CUNY

Maggie Nicks, Florida State University

Jack Haig Nighan, Indiana University

Drew Nobile, University of Oregon

Michael Norris, Victoria University of Wellington

Felipe Ledesma Núñez, Harvard University

Shaugn O'Donnell, The City College, CUNY

William O'Hara, Gettysburg College

Russell O'Rourke, Columbia University

Jennifer Oates, Queens College, CUNY

Chelsea Oden, University of Oregon

Judith Ofcarcik, Fort Hays State University

Mitch Ohriner, University of Denver

Hideaki Onishi, Singapore

Dani Van Oort, University of North Texas

Michael Oravitz, University of Northern Colorado

Jeremy Orosz, University of Memphis

David Orvek, Indiana University

Mariam Osman, Indiana University

Anna-Elena Pääkkölä, Åbo Akademi University, Finland

Kirsten Paige, Stanford University

Cora S. Palfy, Elon University

James Palmer, Vancouver, Canada

Jinny Park, Indiana University

Hyeonjin Park, UCLA

Joon Park, University of Arkansas

Sarah Parkin, London, UK

Laurel Parsons, University of Alberta

Daniel Partridge, Portland State University

Morgan Patrick, Northwestern University

Andrew Pau, Oberlin College & Conservatory

William Pearson, DePauw University

Robert D. Pearson, Emory University

Jacy Pedersen, University of Cincinnati

Julie Pedneault-Deslauriers, University of Ottawa

Crystal Peebles, Ithaca College

Nathan Pell, Nathan Pell

Rich Pellegrin, University of Florida

Anna C. Peloso, Indiana University, Jacobs School of Music

Naomi Perley, RILM

Jeffrey Perry, Louisiana State University

Lukas Perry, Eastman School of Music, University of Rochester

Becky Perry, Lawrence University

V Spike Peterson, University of Arizona

Marie-Ève Piché, McGill University

Marcelle Pierson, University of Pittsburgh

Miriam Piilonen, Northwestern University

John R. Pippen, Colorado State University

Chad Polk, Cleveland Institute of Music

Cayenna Ponchione-Bailey, University of Oxford

Mariana Poole, Elon University

Ève Poudrier, University of British Columbia

Andrew S. Powell, Independent Scholar (University of Kansas alum)

Sarah Pozderac-Chenevey, Independent scholar, Akron, OH

Roxane Prevost, University of Ottawa

Simon Prosser, The Graduate Center, CUNY

Jasbir Puar, Rutgers University

Joel Puckett, Peabody Conservatory, Johns Hopkins University

Katherine Pukinskis, Amherst College

Michael Puri, University of Virginia

Ian Quinn, Yale University

Steven Rahn, University of Texas at Austin

Shanika Ranasinghe, Royal Holloway, University of London

Richard Randall, Carnegie Mellon University

Jacob Reed, University of Chicago

S. Alexander Reed, Associate Professor, Ithaca College

John S. Reef, Nazareth College

Sam Reenan, Eastman School of Music

Alan Reese, Cleveland Institute of Music

Alex Rehding, Harvard University

Samuel Reich, Denison University/University of Cincinnati

Molly Reid, Appalachian State University

Connor Reinman, Indiana University

Christopher Reynolds, UC Davis

Anne-Marie Reynolds, Juilliard School

Adam Ricci, UNC Greensboro

Mark Richardson, East Carolina University

Melanie Richter-Montpetit, University of Sussex

Deborah Rifkin, Ithaca College

Steven Rings, University of Chicago

Marianna Ritchey, University of Massachusetts, Amherst

Blake Ritchie, Rutgers University

S R I Rizvi, Sahibganj College, Sahibganj, Jharkhand, India

Malia Jade Roberson, California State University, Channel Islands

Brian Robison, Northeastern University

Joti Rockwell, Pomona College

Stephen Rodgers, University of Oregon

Lynne Rogers, Mannes School of Music at The New School

Jillian C. Rogers, Indiana University

Allyson Rogers, McGill University

J. Griffith Rollefson, University College Cork

Jena Root, Youngstown State University (Ohio)

Adam Rosado, Iona College

Rachel Rosenman, Harvard University

Joshua Rosner, McGill University

Martin Ross, Western University

Jade Roth, McGill University

Paul N Roth, University of San Diego California

Katrina Roush, University of Texas Rio Grande Valley

Charles Roush, University of Texas Rio Grande Valley

Toby W. Rush, University of Dayton

Declan Ryan, DePaul University School of Music

Eron F. S., Eastman School of Music

Siavash Sabetrohani, University of Chicago

Siavash Sabetrohani, University of Chicago

Alex Sallade, The Ohio State University

Keith Salley, Shenandoah University

Mark Sallmen, University of Toronto

Cristina Saltos, University of Texas at Austin

Frank Samarotto, Indiana University Bloomington

Lanier Sammons, California State University, Monterey Bay

Alexander Sanchez-Behar, Texas A&M University-Kingsville

Olga Sánchez-Kisielewska, University of Chicago

Felicia Sandler, New England Conservatory

Giorgio Sanguinetti, University of Rome "Tor Vergata"

Matthew Leslie Santana, UC San Diego

Matthew C. Saunders, Lakeland Community College (Kirtland, Ohio)

Isaac Schankler, Cal Poly Pomona

Andrew Schartmann, New England Conservatory

James Schippers, Michigan State University

Alexandria Schneider, University of Kansas

Katherine Schofield, King's College London

Peter Schubert, McGill University

Matthew D. M. Schullman, University of Oklahoma (Norman)

Scott Schumann, Central Michigan University

Emily Schwitzgebel, Northwestern University

Travis Scott, Xavier University of Louisiana

Jo Collinson Scott, Reader in Music, University of the West of Scotland

Derek B. Scott, University of Leeds, UK

Tyler M. Secor, University of Cincinnati College Conservatory of Music

Chris Segall, University of Cincinnati

Kate Sekula, University of Science and Arts of Education

Ian Sewell, Columbia University

Douglas Shadle, Vanderbilt University

Kayla Shaeffer, Florida State University

Jennifer Shafer, University of Delaware

Daniel Shanahan, The Ohio State University

August A. Sheehy, Stony Brook University

Jack Sheinbaum, University of Denver

Braxton D. Shelley, Harvard University

Joel T. Shelton, Elon University

Lauren Shepherd, Columbia University

Christopher Sherwood-Gabrielson, University of Michigan

Julissa Shinsky, University of Texas at Austin

Rachel Short, Shenandoah Conservatory

Tessa Shune, Chapman University

Abigail D. Shupe, Colorado State University

Max Silva, University of Chicago

Rebecca Simpson-Litke, University of Manitoba

Peter Sloan, UC San Diego

Jeremy W. Smith, University of Louisville

Stephen Decatur Smith, Stony Brook University

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Ron Squibbs, University of Connecticut

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Jonathan Arthur Stallings, University of California San Diego

Justin Stanley, University of Oregon

Deborah Stein, New England Conservatory of Music

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Jonathan Sterne, McGill University

Daniel Stevens, University of Delaware

Bryan Stevens, University of North Texas

Joseph Stiefel, Indiana University

Philip Stoecker, Hofstra University

Nicholas Stoia, Duke University

Jordan Carmalt Stokes, West Chester University of Pennsylvania

Chris Stover, University of Oslo

Eva-Maria van Straaten, Georg-August University Göttingen, Germany

Jeremy Strachan, Queen's University

Joseph Straus, CUNY Graduate Center

Ofir Stroh, Blair School of Music

Cara Stroud, Michigan State University

Greg Stuart, University of South Carolina

Jacob David Sudol, Florida International University

Rina Sugawara, University of Chicago

James Sullivan, Michigan State University

Peter M. Susser, Columbia University

Kaitlyn Swaim, University of North Texas

Kevin Swinden, Wilfrid Laurier University

Kelly Symons, Ottawa

Victor Szabo, Hampden-Sydney College

Kristin Taavola, University of Denver

Lina Sofia Tabak, CUNY Graduate Center

Carlos Pérez Tabares, University of Michigan

Ivan Tan, Brown University

Daphne Tan, University of Toronto

Nicholas Ivan Tapia, St. Mary's University (Music Education)

Jeremy Tatar, McGill University

Benjamin Tausig, SUNY Stony Brook

Ryan Taycher, Roosevelt University

Timothy D. Taylor, UCLA

Charles Taylor, University of New Orleans

Blake Taylor, University of Connecticut

Emma Taylor, The Hartt School at the University of Hartford

Samuel Teeple, The Graduate Center, CUNY

Wilfrido Terrazas, University of California, San Diego

Loretta Terrigno, The Juilliard School

Bryan Terry, McGill University

Florian Thalmann, Kyoto University

Robert Gross, Board Certified Music Therapist, Denton, TX

Midge Thomas, Connecticut College

Sean Emmett Thompson, San Francisco State University

Alexis Millares Thomson, University of Toronto

Emmi Tinajero, University of North Texas

Spencer Topel, Brooklyn, New York

Peter van Tour, Norwegian Academy of Music, Oslo

Sylvie Tran, University of Michigan

Emily Lamb Truell, Indiana University

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Tobias Tschiedl, McGill University

Cynthia Johnston Turner, University of Georgia

Isabel Tweraser, Florida State University

Kristian Twombly, Chair, St Cloud State University

Dr. Finn Upham, McGill University, Schulich School of Music

Elizabeth Randell Upton, UCLA

Diane Urista, Cleveland Institute of Music

Stephanie Venturino, Eastman School of Music

Vivek Virani, University of North Texas

Samantha Waddell, Michigan State University

Ben Wadsworth, Kennesaw State University

Steve Waksman, Smith College

Daniel K.S. Walden, University of Oxford

Kristen Wallentinsen, Rutgers University

Zachary Wallmark, University of Oregon

Levi Walls, University of North Texas

Robert Walser, Case Western Reserve University

Jordan Walsh, University of Texas at Austin

Aleisha Ward, National Library of New Zealand

Evan Ware, California State Polytechnic University, Pomona

Lindsay Warrenburg, Boston, MA

Hannah Waterman, Stony Brook University

Laura Watson, Maynooth University, Ireland

Andrew H. Weaver, The Catholic University of America

Miriam Brack Webber, Bemidji State University

Katelin Webster, The Ohio State University

Joelle Welling, University of Calgary

Robert Wells, University of Mary Washington

Allison Wente, Elon University

Marianne Wheeldon, University of Texas at Austin

Andrew Malilay White, University of Chicago

Christopher White, University of Massachusetts Amherst

Jason White, Wilfrid Laurier University

Juliet White-Smith, The Ohio State University

Ryan Whittington, Florida State University

Anya Wilkening, Columbia University

Ann Marie Willer, (formerly) University of North Texas

Matthew Williams, University at Buffalo

Dr. Natalie Williams, (formerly) North Park University

Justin Williams, University of Bristol (UK)

Jeff Williams, Harvard University

Ruthie Williamson, Indiana University Kelley School of Business

Julianna Willson, Eastman School of Music

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Lawrence Zbikowski, University of Chicago Department of Music

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