

IN THE UNITED STATES DISTRICT COURT  
FOR THE EASTERN DISTRICT OF TEXAS  
SHERMAN DIVISION

TIMOTHY JACKSON,

Plaintiff,

v.

LAURA WRIGHT, et al,

Defendants.

CASE NO.  
4:21-cv-00033-ALM

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ORAL DEPOSITION OF

RACHEL GAIN

MAY 19, 2021  
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ORAL DEPOSITION OF RACHEL GAIN, produced as a witness at the instance of the Plaintiff, and duly sworn, was taken in the above-styled and numbered cause on May 19, 2021, from 1:06 p.m. to 2:49 p.m., before Nita G. Cullen, CSR in and for the State of Texas, reported by machine shorthand, at the Law Offices of Cutler Smith, 12750 Merit Drive, Suite 1450, in the City of Dallas, County of Dallas, State of Texas, pursuant to the Federal Rules of Civil Procedure.

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## P R O C E E D I N G S

RACHEL GAIN,

having been first duly sworn, testified as follows:

## EXAMINATION

BY MS. HARRIS:

Q. Okay. Hi, my name is Samantha Harris. I'm one of the attorneys for Dr. Jackson, along with my partner. And have you ever been deposed before?

A. No.

Q. Okay. So, it's just going to be a conversation, but it is part of the Court record, that's why she's taking these -- you know, these notes. And so, this is testimony that will be part of the case. If at any time anything I'm asking you isn't clear or you need me to clarify or repeat the question, just ask. Your attorney may object from time to time.

MS. HARRIS: Are we going to stipulate, you know, the same things that we have in the previous depositions, that objections except as to form objections will be reserved for the time of trial.

MR. BOHUSLAV: Yes.

Q. (By Ms. Harris) Okay. So, he will object, and that objection will go on the record, but it doesn't change your obligation to answer the question. So, when he objects, it doesn't mean, you know, that you're not

1 going to answer, it just means that that objection will  
2 be noted, and the Judge can decide what to do with it.

3 A. (Witness nods head affirmatively.)

4 Q. So, we'll just start with some background  
5 questions. Is there anything that would prevent you  
6 from giving truthful testimony here today?

7 A. No.

8 Q. Are you on any medications, or do you have any  
9 medical conditions that could potentially interfere with  
10 your ability to give truthful testimony?

11 A. Not that I know of, no.

12 Q. Okay. So, just tell me a little bit about your  
13 background. Obviously, now, you're a graduate student  
14 at UNT, right?

15 A. (Witness nods head affirmatively.)

16 Q. And what, specifically, are you studying?

17 A. I'm studying music theory.

18 Q. Music theory. Okay. Prior to that, where did  
19 you go to college?

20 A. I did my undergraduate mostly at the University  
21 of Birmingham, with one year at the University of  
22 Ottawa, and I did a master's degree in music theory at  
23 the University of Western Ontario.

24 Q. Okay. Now, you said you're studying music  
25 theory here at the University of North Texas?

1           A.     Yes.

2           Q.     What year of the program are you in?

3           A.     I just finished my second year.

4           Q.     Okay.  So, you're in the theory department.

5 Have you met Dr. Jackson before?

6           A.     We've been in the same room, I've smiled at him  
7 in hallways, but that's the extent of our interactions.

8           Q.     Okay.  So, would you say your interactions with  
9 him have been pleasant or --

10          A.     I've had no response from him, so I wouldn't  
11 use the word "pleasant".  I'd say absence, really.

12          Q.     Okay.  When did you first learn about the  
13 controversy over Volume 12 of the -- I'm going to say  
14 the Journal of Schenkerian Studies.  If I call it the  
15 JSS here on out, will that be clear?

16          A.     Yes.

17          Q.     And you know what?  I see you nodded and said  
18 "yes", and that reminds me of one thing I should have  
19 said at the beginning of the deposition, is because this  
20 is all going on the record, even if it's just a "yes" or  
21 "no" answer, always say "yes" or "no", rather than just  
22 nodding, which you didn't do, you said "yes", but it  
23 made me think of it.

24          A.     Okay.

25          Q.     So, when did you first learn of the controversy

1 with Volume 12 of the JSS?

2 A. It was, I think, on the Friday evening, which I  
3 believe was the 25th of July, 2020.

4 Q. Okay. And how did you hear about it, first?

5 A. On Twitter, people were posting their opinions  
6 on it and screen shots of the passages that they were  
7 offended by.

8 Q. Okay. Have you read Volume 12 of the JSS?

9 A. I've read most of it.

10 Q. Most of it. Okay. Have you read Dr. Jackson's  
11 article?

12 A. Yes.

13 Q. Okay. And have you listened to Dr. Ewell's  
14 talk, the talk that prompted --

15 A. Yes.

16 Q. Okay. So, when you said people were tweeting  
17 about it, do you remember who specifically was tweeting  
18 that you noticed?

19 A. Quite a lot of people. One person comes to  
20 mind that I can definitely say did. The first name's  
21 Devon. I can't remember the entirety of their surname,  
22 but it begins with "C-H". Something like Chalamu or  
23 Chalamo (Phonetic).

24 Q. And is that someone who was also a student at  
25 UNT?

1           A.     No.

2           Q.     Okay.  So, these were people from outside of  
3 the university.

4           A.     Yes.

5           Q.     Do you know how they learned about the  
6 controversy?

7           A.     Some of them had a copy of the journal and had  
8 read it, and others had seen the journal -- the excerpts  
9 that had been sent to them.

10          Q.     Okay.  And when did you first read Dr.  
11 Jackson's article?

12          A.     I read the excerpts at the time, and within the  
13 next day or two, I read the article.

14          Q.     Okay.  All right.  Terrific.  So, you know, I  
15 meant to do this before we did the background, but I'm  
16 going to just -- so, I'm going to be introducing some  
17 documents throughout.  They're going to be marked as  
18 exhibits.

19                         So, any document that I'm going to ask you  
20 about, I will give you a copy of to familiarize yourself  
21 with it.  And the first thing I just want to give you a  
22 copy of, and I believe this will be 35, I think, because  
23 we're continuing to number the exhibits from previous  
24 depositions.

25                         This is just the Notice of Deposition that



1 you received, and I just want you to confirm that, you  
2 know, you are, in fact, here today in response to this,  
3 in order to give testimony in this case.

4 A. Yeah.

5 (DEPOSITION EXHIBIT 35 MARKED.)

6 Q. (By Ms. Harris) All right. Then, the next  
7 document I want to introduce is Exhibit 36, is your  
8 tweet where you shared a statement on behalf of -- oh,  
9 yes.

10 (DEPOSITION EXHIBIT 36 MARKED.)

11 MR. BOHUSLAV: Do you happen to have an  
12 extra copy?

13 Q. (By Ms. Harris) Where you shared these  
14 statements. So, is this, in fact, your tweet, to  
15 confirm that this is your tweet from July 27th sharing  
16 this statement on behalf of graduate students?

17 A. I mean, the tweets you put in front of me are  
18 Dr. Virani's tweets.

19 Q. Well, but the one that he re-tweeted.

20 A. The one that he shares is my tweet.

21 Q. Okay. And so -- and how many Twitter followers  
22 do you have, do you know?

23 A. I mean, do you want the number that I have now,  
24 or that I had at the time?

25 Q. If you remember what you had at the time.

1           A.     A few hundred. I would have to estimate that  
2 it would be somewhere between maybe 300 and 600, but  
3 that is an estimate.

4           Q.     And how many do you have, now?

5           A.     Now, I believe I have approximately 1,100.

6           Q.     Okay. So you gained a lot of followers after  
7 this. Had you read -- on the 27th, when you tweeted  
8 this out, had you read Dr. Jackson's article at that  
9 point?

10          A.     I believe I had.

11          Q.     You believe you had.

12          A.     To the best of my memory.

13          Q.     Okay. And so, now, I want to share with you,  
14 and this is marked as Exhibit 3 because it's already  
15 been introduced into the record, this statement. And is  
16 this -- I want to verify with you that this is the  
17 version of the statement that you tweeted out on the  
18 27th, because there was a later version, as well, which  
19 I'll show you when we get to it.

20          A.     Are you able to show me my own tweets, so I can  
21 compare this?

22          Q.     We don't have a copy, because your Twitter is  
23 private, so we only have the tweets that were produced  
24 to us, and it was in the form of a re-tweet. So, no, I  
25 don't, I just have that re-tweet.

1           A.     I would need the copy of what I tweeted in  
2 order to compare and say with absolute certainty that  
3 the two versions are the same.

4           Q.     Can you confirm that you have seen this version  
5 of the statement, which is the draft that was attached  
6 to the ad hoc panel's report on the incident?

7           A.     I couldn't say with absolute certainty that  
8 this is word for word the version I've seen. I wasn't  
9 aware that there was supposedly more than one version,  
10 but I've probably seen this before. It looks familiar,  
11 but there's a lot of words on that page.

12          Q.     Okay. Do you -- you know, you mentioned the  
13 tweet that you sent. Did you produce that tweet to your  
14 counsel as part of the document production?

15          A.     Yes.

16          Q.     Yes. Okay. I don't believe that was in the  
17 production we received from UNT of her documents, but I  
18 guess we will move on, then.

19                   Okay. So, I am going to -- so, are you  
20 aware -- are you familiar with the ad hoc panel report  
21 that was issued about the JSS incident?

22          A.     I'm familiar with it. I'm aware of it.

23          Q.     So, this document was attached as Exhibit 3 to  
24 that ad hoc panel report. Do you have any reason to  
25 believe that the ad hoc panel had an erroneous version

1 of the statement that was put out by the graduate  
2 students over social media?

3 A. No.

4 Q. Okay. So, is it all right, then, if I ask you  
5 some questions about this document?

6 A. Yes.

7 Q. Okay. So, do you recall who authored it? How  
8 it came to be?

9 A. Yes.

10 Q. Okay. Can you tell me about that process?

11 A. Originally, five of us drafted an original  
12 version, and then it was some kind of Cloud document  
13 that could be edited, so additional students came and  
14 added their opinions. And in the process, there may  
15 have been a re-drafting.

16 Q. Okay. Who were the -- besides yourself, who  
17 were the original -- the four other people who  
18 originally worked on the statement?

19 A. It was myself, Brian Anderson, Elizabeth  
20 Durrant, Salvador Hernandez and -- who did I already  
21 say?

22 Q. Brian Anderson, Salvador Hernandez.

23 A. Elizabeth Durrant and -- sorry, I do know the  
24 names, just --

25 Q. Okay. That's okay. We can come back to it, if

1 you recall, you let me know. And what was the process  
2 for developing this? Did you meet over Zoom? Did you  
3 sort of all go into a Cloud document, as you say?

4 A. Yes.

5 Q. You met over Zoom?

6 A. Yes.

7 Q. And you had a document -- and you had it open  
8 in the Cloud and were making edits?

9 A. Yes.

10 Q. Okay. And how was it decided that you would be  
11 the one to share it over social media?

12 A. The first -- at first, Peter said he could do  
13 it, as the president of GAMuT, then somebody said, this  
14 isn't a GAMuT thing so not necessarily you. I said it  
15 should be a theorist.

16 Q. And just to clarify, GAMut is the --

17 A. The Graduate Association of Musicologists and  
18 Theorists.

19 Q. Okay. So, you said that you said it should be  
20 a theorist?

21 A. I said it should be a theorist, and I think  
22 somebody said, maybe it should be Rachel, as I was vice  
23 president of GAMuT and within the student society,  
24 supposedly the highest ranking theorist, plus, I had a  
25 Twitter account dedicated to academia.

1 Q. Okay. Were there other theorists involved in  
2 developing this statement?

3 A. Yes.

4 Q. Okay. Who were they?

5 A. I believe Bryan Stevens was one of the editors.

6 Q. Okay.

7 A. And -- sorry, I'm trying to remember who's a  
8 theorist and who's a musicologist in our division.  
9 Right this second, he's the only name that comes to  
10 mind, but there may have been more theorists.

11 Q. Okay. There may have been more theorists, you  
12 said?

13 A. Yes.

14 Q. Okay. And did you share it on any platforms  
15 other than Twitter?

16 A. I don't think I did, unless I perhaps linked a  
17 link to that perhaps in a Facebook message or an e-mail.

18 Q. Okay.

19 A. I'm not certain.

20 Q. Okay. When you were producing documents to  
21 counsel for this deposition, did you look through  
22 Facebook and e-mail and other relevant platforms to see  
23 if you had anything responsive?

24 A. Yes.

25 Q. Okay. So, the petition opposes the platforming

1 of, quote, "racist sentiments in JSS Volume 12." Can  
2 you tell me, specifically, what sentiments you believe  
3 were racist in the volume?

4 A. Yes. There were a few. I think, primarily,  
5 the racist stereotype that because Dr. Ewell is black,  
6 he is probably anti-Semitic, as well. There is also the  
7 extended footnote about how hip hop is misogynistic,  
8 despite having relevance to the paper. There may have  
9 been something else, but without the document in front  
10 of me, I wouldn't be able to say.

11 Q. Okay. And how would you define "racist"?

12 A. I think there's a lot of definitions which are  
13 equally valid. One would be believing that one group is  
14 superior over another or that people have  
15 characteristics based on their race and that the  
16 characteristics of one race might be better than the  
17 characteristics of another race, and there's also  
18 systemic racism.

19 Q. And how would you define "systemic racism"?

20 A. Systemic racism would be the structures the  
21 privileged white people have over people of color.

22 Q. And you mentioned that one of the things that  
23 was racist was a statement that there is misogyny in hip  
24 hop music. Do you believe that there is misogyny in hip  
25 hop music?

1           A.     I believe there's misogyny in a lot of music.

2           Q.     Okay. But do you believe there's misogyny in  
3 hip hop music?

4           A.     I'd have to listen to some hip hop music to  
5 tell you, but it seems likely.

6           Q.     Okay. So, you've never listened to hip hop  
7 music?

8           A.     I have, but I'm very bad at interpreting lyrics  
9 when I listen to songs.

10          Q.     So, to the best of your knowledge, you have  
11 never heard any hip hop lyrics that you would deem  
12 misogynistic?

13          A.     I probably have, but I can't recall specific  
14 examples.

15          Q.     Okay. And do you believe that Ewell's  
16 criticisms of Heinrich Schenker could have been  
17 motivated by anti-Semitism?

18          A.     No.

19          Q.     No. Okay. And what's the basis for that  
20 belief?

21          A.     I don't believe that Ewell is anti-Semitic, and  
22 I believe that the criticisms that he made don't refer  
23 or rest on the race of Heinrich Schenker.

24          Q.     So, you don't necessarily believe that  
25 criticizing someone who happens to be a member of a



1 specific group indicates a prejudice against that group.

2 A. Could you repeat the question, please?

3 Q. So, what you're saying is, you know, the fact  
4 that Philip Ewell was criticizing Heinrich Schenker, who  
5 is Jewish, does not imply that his criticism was  
6 motivated by anti-Semitism.

7 A. I think, in his case, it did not, but sometimes  
8 people will make criticisms of a person in a group that  
9 are based on racist stereotypes and racism.

10 Q. And how would you distinguish that? You know,  
11 if a white person were to criticize the paper of a black  
12 person, would you assume that to be motivated by racism?

13 MR. BOHUSLAV: Objection, compound.

14 A. I think it depends on case by case basis.

15 Q. (By Ms. Harris) Okay. And so, what led you to  
16 believe, specifically, that Dr. Jackson's criticism of  
17 Ewell's paper was based on racism?

18 A. Because made ad hominem attacks the --  
19 stereotyped the beliefs that on paper Dr. Jackson seems  
20 to believe that Dr. Ewell had based solely on his race.

21 Q. Say that again. I'm sorry.

22 A. Which part?

23 Q. Oh, he made criticisms that seemed to -- or can  
24 you read that back to me?

25 (THE RECORD WAS READ BACK.)

1 Q. (By Ms. Harris) Can you rephrase that? I  
2 don't think I understand what you meant by that.

3 A. Yes. Because there is a section of what Dr.  
4 Jackson published in which his sole accusation and his  
5 sole piece of evidence for Dr. Ewell being an  
6 anti-Semite is that he is black.

7 Q. Okay. Thank you. So, do you believe that all  
8 racist speech should be censored?

9 A. No.

10 Q. Okay. So, what do you -- where do you draw  
11 that line? Because, obviously, you know, this petition,  
12 as we'll discuss, calls for the -- you know, the journal  
13 to be -- the article to be retracted. What do you  
14 believe justifies censorship?

15 A. I reject to that characterization. We  
16 specifically did not ask for it to be retracted.

17 Q. Okay. All right. So, the first thing you did  
18 ask for here was that the university publicly condemn  
19 the issue and release it freely online to the public,  
20 yes?

21 A. Yes.

22 Q. Okay. And the reason you cited for that was a  
23 lack of peer review, publication of an anonymous  
24 response, and a lack of rigor, yes?

25 A. Yes.

1           Q.     But what you asked for was that the university  
2 release an apology for its content.

3           A.     Yes.

4           Q.     Okay. So, I'm just a little bit confused there  
5 because, you know, if you were upset about the  
6 procedure, why did you ask for an apology, not for the  
7 procedure but for the content?

8           A.     Because it was the content that was offensive,  
9 not the procedure.

10          Q.     Okay. So, is it fair to say that if you hadn't  
11 been upset by the content of the issue, you would not  
12 have issued a condemnation of the process?

13          A.     I don't think we'd known about the process or  
14 asked about it. In general, we don't care about what  
15 happens at the Journal of Schenkerian Studies, if there  
16 isn't a reason given to us to care about it.

17          Q.     Okay. So, would it be fair to say, then, that  
18 your main issue with Volume 12 of the JSS was the  
19 content and not the process?

20          A.     No, I'd say it was both.

21          Q.     Okay. But you just said that it was the  
22 content that --

23                   MR. HARRIS: Can you repeat back to me --  
24 when I asked -- you were upset about the procedure, but  
25 you wanted an apology for the content. Could you read

1 me back that answer?

2 (THE RECORD WAS READ BACK.)

3 Q. (By Ms. Harris) So, you said it was the  
4 content that was offensive, not the procedure, but it's  
5 not fair to characterize that as saying that your  
6 primary issue was with the content?

7 MR. BOHUSLAV: Objection, vague. You can  
8 answer.

9 A. Like I said, the content of the journal was  
10 offensive, but that doesn't mean that the rest -- the  
11 process was not problematic or flawed or other  
12 adjectives. I mean --

13 Q. Okay. So, if the process had not been  
14 concerning to you, would you have wanted there to be any  
15 disciplinary action taken because of the content?

16 A. I'd have to speculate. I mean, I don't know.  
17 That situation did not arise.

18 Q. Okay. You also want the journal released  
19 freely online to the public, because you expressed in  
20 this petition a concern that the JSS leadership was  
21 going to hide the issue. Did you have any concrete  
22 reason to believe they were looking to hide the issue?

23 A. That's a mischaracterization. I don't believe  
24 we said the JSS leadership were going to hide it, to the  
25 best of my memory.

1 Q. Hang on. Let me just pull up this document.

2 A. You'd have to show me where I said that.

3 Q. Okay. So, under No. 1, where it says,  
4 "Publicly condemn the issue and release it freely online  
5 to the public. We believe that all contributors should  
6 be held fully accountable for their comments, which must  
7 not be hidden for the sake of the self-preservation of  
8 any involved party." So, I'm asking, what was your  
9 basis for concern that this was going to be hidden from  
10 the public?

11 A. I rejected the characterization that the JSS  
12 leadership would try to hide it, but I think it's highly  
13 possible that anybody at UNT, at any level, might not  
14 want this to be public, if they were ashamed by it.

15 Q. So, who specifically were you concerned was  
16 going to try to hide it?

17 A. We didn't have a specific person in mind. Just  
18 any interested parties.

19 Q. Okay. So, another thing that you believed here  
20 is problematic is the fact that the issue included an  
21 anonymous response, yes?

22 A. Yes.

23 Q. Why do you believe publishing an anonymous  
24 response is so problematic?

25 A. Several reasons. Firstly, it's not done in

1 academia. The whole point of academic discourse is that  
2 you should be able to respond to it, and you should be  
3 able to know who you're responding to. Secondly, if  
4 everybody published things anonymously, there would be  
5 no accountability. And I don't think -- if you're not  
6 willing to put your name to something, then you  
7 shouldn't be publishing it.

8 Q. Okay. Do you think there's any legitimate  
9 reason that someone might want to publish something  
10 anonymously?

11 A. There might be a legitimate reason, but I don't  
12 think that that's a good reason necessarily. Just  
13 because they don't want to publish it doesn't mean that  
14 the people in charge of publishing should accept that  
15 reason.

16 Q. Okay. I have two exhibits that I would like to  
17 introduce as, I believe, 37 and 38. Is that where we  
18 are?

19 COURT REPORTER: Yes.

20 (DEPOSITION EXHIBITS 37 AND 38 MARKED.)

21 Q. (By Mr. Harris) Okay. So, this is Exhibit 37.

22 A. Okay.

23 Q. So, is this a chat from a Microsoft Teams  
24 meeting that you participated in on July 30th, 2020?

25 A. It's not a chat, it's a post with comments, but

1 otherwise, yes.

2 Q. Okay. So, is this a discussion about how the  
3 names of the graduate students should be listed in the  
4 letter that was going to go to Dean Richmond?

5 A. Would you be able to show me what these  
6 comments are in response to, in order for me to answer  
7 that question?

8 Q. I mean, it says here, "Jessica Stearns. I  
9 think the names should just be alphabetical. I don't  
10 think the e-mail itself needs to say much, just tell him  
11 that you've attached a letter on behalf of the graduate  
12 students."

13 A. Could you repeat your initial question?

14 Q. Was this a discussion of how the graduate  
15 students' names should be listed on the e-mail that went  
16 to Dean Richmond on July 30th?

17 A. Is that the date that the e-mail went to --

18 Q. Yes. Yes. And I do have that exhibit.

19 A. Could I see it, please?

20 Q. Yes. I can introduce it. At the time -- I  
21 guess this will now be Exhibit 38. There's only one  
22 copy of this in the file. I think it's already been  
23 introduced elsewhere. I think you used it in the last  
24 one, which I only have this one copy. Oh, yes. I think  
25 you're right. So this, I believe, has already been

1 introduced as an exhibit. Let's see here. Oh, this is  
2 it here. Okay. So, this is actually Exhibit 34. I'm  
3 sorry, Kohanski 107. Here you go.

4 A. Thank you.

5 Q. So, this is the e-mail to Dean Richmond on  
6 July 30th that this exhibit that I just introduced is  
7 referring to. So, here, people asked about redacting  
8 the names, if the letter is going to be circulated  
9 beyond Dean Richmond, and you suggest saying, maybe  
10 just, quote, "we ask that you not share these names in  
11 order to protect those who signed."

12 So, why was it that you didn't want the  
13 names of the people, the graduate students who signed  
14 this letter to appear, if it were circulated beyond Dean  
15 Richmond?

16 A. People were afraid of retaliation from Dr.  
17 Jackson.

18 Q. Okay. And do you think it's possible that  
19 someone who was publishing perhaps an unpopular opinion  
20 in a journal might also wish to be anonymous --

21 MR. BOHUSLAV: Objection -- sorry.

22 Q. (By Ms. Harris) -- for fear of retaliation?

23 MR. BOHUSLAV: Objection, calls for  
24 speculation.

25 A. Could you repeat the question, please?



1           Q.     (By Ms. Harris) I asked whether -- you know,  
2 you said that you were suggesting that the signatories  
3 of this letter's names be kept anonymous, if it were  
4 given beyond Dean Richmond, and you stated fear of  
5 retaliation as a rationale for wanting to be kept  
6 anonymous. And I'm asking whether you think that  
7 someone publishing a response critical of, you know, of  
8 someone else in a journal might also fear retaliation?

9                   MR. BOHUSLAV: Objection, calls for  
10 speculation.

11           A.     I don't think those are equivalent situations.

12           Q.     (By Ms. Harris) Okay. Can you explain why  
13 not?

14           A.     Because when you're publishing something in a  
15 journal, you're posting that into the public eye,  
16 whereas this was some graduate students who did not  
17 want -- who are in an institution which had power  
18 structures and power dynamics, not a public statement,  
19 an e-mail to the dean.

20           Q.     Okay. So, you're saying -- it's your position  
21 that it's legitimate for the graduate students signing  
22 their name to a letter denouncing someone else should be  
23 kept anonymous, that that's legitimate.

24           A.     Yes.

25           Q.     But that someone wishing to criticize another

1 scholar in a journal, should not be kept anonymous --  
2 should not be permitted to remain anonymous.

3 A. Yes.

4 Q. Okay. All right. So, Point 2 of this, going  
5 back to what says Exhibit 3 there, because it was  
6 Exhibit 3 to the ad hoc panel report. This is the  
7 petition. It talks about significant irregularities in  
8 the editorial process. Can you explain what those  
9 significant irregularities were?

10 A. Everything I have heard secondhand, so this is  
11 what I've been told and my memory of what I've been  
12 told. I was told that every single article that was  
13 submitted was accepted, that the editor was not  
14 permitted to edit the content of those, that Dr. Ewell  
15 was not invited directly to respond.

16 He may have received an e-mail in the SMT  
17 list that everybody received asking to respond to his  
18 own plenary, but obviously that is not equivalent to an  
19 invitation to respond to other people's responses.

20 Q. Okay.

21 A. And there were probably some other things, too,  
22 that don't come to mind right now.

23 Q. Okay. So, you only heard about these alleged  
24 irregularities secondhand?

25 A. Yes.

1 Q. Okay. So, you have no personal knowledge of  
2 whether there were significant irregularities in the  
3 editing and production of Volume 12 of the JSS.

4 A. Those things have, I believe, been proven --

5 Q. Can you -- you're not answering my question.

6 A. I was about to.

7 Q. Okay. Go ahead.

8 A. I believe that all of those things have been  
9 proven in the -- what was the name of the report?

10 Q. Okay. Then, let me ask you this question. At  
11 the time that you tweeted this petition out under your  
12 name, you had only secondhand knowledge --

13 A. Yes.

14 Q. -- of the significant irregularities -- alleged  
15 significant irregularities. Okay. Have you had any  
16 experience editing an academic journal before?

17 A. No.

18 Q. Okay. Have you had any experience soliciting  
19 articles for an academic journal?

20 A. No.

21 Q. Okay. Have you published in an academic  
22 journal?

23 A. No.

24 Q. Have you reviewed symposia in other academic  
25 journals?

1           A.     No.

2           Q.     Okay. And do you know what the normal process  
3 would be for putting together a symposium issue, like  
4 Volume 12?

5           A.     I have some knowledge.

6           Q.     Some knowledge? Okay. Tell me what that  
7 process would be.

8           A.     You would put out a public call for papers.  
9 You would receive some responses, and then you would  
10 edit those and publish the ones that were academically  
11 rigorous.

12          Q.     Okay. I would like to -- I'm going to come  
13 back to this, but I would like to introduce now as  
14 exhibit -- sorry. Losing track of my papers here. I'm  
15 looking, Mike, for the July 30th version of the  
16 statement.

17                   MR. ALLEN: Did you already give it over?

18          Q.     (By Ms. Harris) I don't think so. Oh, yes, I  
19 did. Yes, I did. So, what -- is it Exhibit 34? Yes.  
20 Yes. Okay. So, looking at this Exhibit 34, the -- do  
21 you have this? I think maybe it's under that paper.  
22 Does that say Kohanski 00107? Yes. So, you said that  
23 one of the -- well, on here it is.

24                   MR. BOHUSLAV: Could you read the Bates  
25 numbers for Exhibit 37, please, the range?

1 MS. HARRIS: It's Kohanski 00107 through  
2 000110.

3 Q. (By Ms. Harris) Here.

4 A. Thank you.

5 Q. Can I have the other one? Okay. Thank you.  
6 Okay. So, you had just said previously that one of the  
7 problems with -- one of the alleged irregularities with  
8 the production of this volume, right, was that all  
9 papers had been accepted?

10 A. To the best of my knowledge, yes.

11 Q. Okay. So, I want to direct your attention to  
12 Point 1, if you go to this Kohanski 000108, under "lack  
13 of peer review", it says that the deadlines were  
14 selectively enforced. What do you mean by, "the  
15 deadlines were selectively enforced"?

16 A. I don't see that on here.

17 Q. Okay. Under Point 1, "lack of peer review," if  
18 you look at the last sentence, it says, "the deadlines  
19 were selectively enforced, which allowed more anti-Ewell  
20 submissions to be accepted."

21 A. I don't have direct knowledge of that.

22 Q. Okay. So, you -- you signed your name to this,  
23 yes?

24 A. Yes.

25 Q. Okay. But you don't actually have direct

1 knowledge of whether there were deadlines that were  
2 selectively enforced?

3 A. I have a vague memory of secondhand knowledge.

4 Q. Okay. Do you mean by this that there were pro-  
5 Ewell papers that were turned away?

6 A. No.

7 Q. No. Okay. So, what do you mean by it?

8 A. I think it means what it says on the paper,  
9 "which allowed more anti-Ewell submissions to be  
10 accepted."

11 Q. So, that would mean that there were pro-Ewell  
12 responses that came in after a deadline that were not  
13 accepted?

14 A. No, logically, that doesn't follow.

15 Q. How so?

16 A. That makes the assumption that there were --  
17 there was the existence of pro-Ewell responses after the  
18 deadline.

19 Q. Well, I'll come back to that. Okay. I want to  
20 go back now to the first version of the statement that  
21 you were looking at, the one that was attached to your  
22 Twitter and that is marked as Exhibit 3 to the -- yeah.  
23 There you go.

24 So, another thing that this document says  
25 is that UNT is a, quote, "toxic culture with respect to

1 race, gender and other aspects of diversity." Is that  
2 your position?

3 A. Yes.

4 Q. Okay. And when you say, "other aspects of  
5 diversity," what does that mean?

6 A. Other things that make people diverse; for  
7 example, disability.

8 Q. Okay. So, tell me more about this. What do  
9 you believe makes the toxic -- what do you believe makes  
10 the culture toxic at UNT?

11 A. There's a lot of evidence that people of color  
12 are treated differently to white people, for example.

13 Q. What type of evidence is that?

14 A. Encounters with police that have been recorded.

15 Q. Okay. So you're saying that UNT's police  
16 department is -- there's a toxic culture among the UNT  
17 police department?

18 A. Not necessarily, but that people have been  
19 treated differently because of their race.

20 Q. Okay. Besides the police department, do you  
21 have other examples you can point to of people being  
22 treated differently because of their race?

23 A. Not directly, but, I mean, there definitely are  
24 a lot that have been recorded and publicized.

25 Q. Okay. But you have no direct knowledge of any

1 of these.

2 A. I've probably experienced some, but they don't  
3 come to mind immediately.

4 Q. Okay. And then, Point 4 of this document talks  
5 about the need to hold everyone accountable for -- you  
6 know, for the things that happened.

7 A. I don't have a Point 4.

8 Q. I'm sorry. Point 3. Point 3. That's my  
9 fault. And it talks about investigating past bigoted  
10 behaviors by faculty. What past bigoted behaviors does  
11 this statement refer to?

12 A. I've heard secondhand evidence of a number of  
13 incidents involving Dr. Jackson.

14 Q. Okay. Can you tell me about some of the  
15 secondhand incidents you've heard about?

16 A. There are some students who are Korean who say  
17 that they were -- I can't remember the exact word,  
18 but -- sorry, let me think of the word. I can't think  
19 of the -- an appropriate word to use.

20 Q. It's okay. Would it be fair to say that you  
21 believe, based on things you've heard secondhand, that  
22 Dr. Jackson is biased against Koreans?

23 A. I wouldn't put it in those words.

24 Q. What words would you put it in?

25 A. I would say that Korean people have had



1 negative experiences with him based on their race and  
2 nationality.

3 Q. Okay. So, when this statement says, "past  
4 bigoted behaviors," it's referring specifically to Dr.  
5 Jackson's treatment of Koreans?

6 A. No.

7 Q. Okay. Then, what is it referring to?

8 A. A lot of incidents experienced by a lot of  
9 people.

10 Q. Okay. Such as what you mentioned, the incident  
11 with some Korean students. What other incidents?

12 A. I've heard from an African -- well, I've heard  
13 third-hand of an African-American student who was  
14 treated poorly.

15 Q. Do you know in what way they were allegedly  
16 treated poorly?

17 A. No.

18 Q. So, you've heard third-hand --

19 A. Yes.

20 Q. -- that Dr. Jackson allegedly treated an  
21 African-American student poorly, but you don't know how.

22 A. That's one example, but I believe those reports  
23 are available.

24 Q. And going back to the Korean students, you  
25 would not say that his treatment of Korean students

1 falls under the past bigoted behaviors?

2       A.     I believe I found out about that incident after  
3 this. So, this, specifically, does not refer to that,  
4 but this is an incident that would fall under that  
5 category.

6       Q.     Okay. So, to the best of your knowledge, the  
7 past bigoted behaviors referred to in this report, is a  
8 third-hand report of an African-American student who was  
9 treated poorly?

10       A.     No.

11       Q.     Can you tell me what it does refer to?

12       A.     If you stop interrupting me, then yes, sorry.

13               MR. ALLEN: Let's take a break.

14               MS. HARRIS: Okay. Would you like a  
15 break?

16               THE WITNESS: I guess.

17               MR. BOHUSLAV: Let's take a break.

18               (OFF THE RECORD FROM 1:50 TO 1:59 P.M.)

19       Q.     (By Ms. Harris) So, we just want to sort of  
20 circle back and close the loop on these -- the request  
21 to investigate past bigoted behaviors by faculty.

22               You had mentioned that you had heard that  
23 Dr. Jackson treated some Korean students poorly, but  
24 that you had not heard about that at the time, so that  
25 this is not -- that was not when you were endorsing the

1 statement part of what you meant?

2 A. Yes.

3 Q. Okay. But that you had heard third-hand that  
4 he once treated an African-American student poorly in an  
5 unspecified way?

6 A. That was also after the fact. That was not  
7 what I was referring to in this statement.

8 Q. Okay. So, what were you referring to in this  
9 statement?

10 A. There have been allegations of sexist behavior,  
11 for example.

12 Q. Okay. By Dr. Jackson, specifically?

13 A. Yes.

14 Q. Okay. Such as what?

15 A. There was an incident with Dr. Notley, I  
16 believe, at -- this was before I was at UNT, so, again,  
17 this is secondhand, and this is the best memory I have  
18 of what I was told. At Dr. Graf's defense of his  
19 dissertation proposal, a few professors disagreed with  
20 part of the proposal, and of all the people that  
21 disagreed, Dr. Jackson specifically verbally attacked  
22 Dr. Notley, saying that she didn't understand -- it was  
23 either music theory or music analysis that she didn't  
24 understand, which seemed unfounded seeing as she taught  
25 music theory at Yale.

1 Q. Okay. And so you believe that this alleged  
2 verbal attack was because she was a woman?

3 A. Well, he didn't attack any of the men in the  
4 room who held the exact same belief.

5 Q. Okay. And, again, you heard about this  
6 secondhand, you said?

7 A. Yes. From several people.

8 Q. From several people. So, when you were  
9 endorsing this request for an investigation of past  
10 bigoted behaviors, this is what you specifically were  
11 thinking of?

12 A. That's one thing.

13 Q. Okay. What else?

14 A. There is the incident with Yiyi Gao, where I've  
15 heard that allegedly Dr. Jackson told her that she had  
16 to work for free over summer or he would dock her  
17 grades.

18 Q. Okay. Do you believe that if a student did not  
19 complete the work that they are supposed to complete  
20 during the academic year, that it would be reasonable  
21 for a faculty member to request that they complete that  
22 work over the summer?

23 A. Well, that would go against the terms of her  
24 international student visa.

25 Q. What are the terms of her international student

1 visa?

2 A. That you work 20 hours a week during term time,  
3 and if she wasn't employed over the summer, she couldn't  
4 do that work, I believe. I'm not entirely 100 percent  
5 solid on all H1-B's requirements, but it seems like that  
6 would be something that she couldn't do, seeing as we're  
7 employed during a semester to do our work and not during  
8 the summer.

9 Q. And what is it about, as for a dispute over the  
10 completion of work, that you believe is bigoted?

11 A. Well, I don't -- that's not how I would  
12 characterize that.

13 Q. Did you not just say that that was another  
14 example of past bigoted behavior?

15 A. Well, I didn't say that it was a dispute over  
16 the completion of work. That's not my words or --

17 Q. All right. How would you characterize that,  
18 then?

19 A. I'd characterize it as Yiyi was told that she  
20 needed to work over summer for free and that Dr. Jackson  
21 took credit for her work, is what I heard.

22 Q. Okay. Who have you heard that from?

23 A. Yiyi, Bryan Stevens, and David Falterman.

24 Q. Okay.

25 A. "David" spelled like David.

1           Q.     Okay. Now, going back to this first iteration  
2 of the graduate student statement, you also -- the  
3 statement also says that "the actions of Dr. Jackson,  
4 both past and present, are particularly racist and  
5 unacceptable."

6                     Now, you've spoken about some incidents  
7 that you believe reflect sexism. Can you tell me what  
8 past incidents, specifically, you believe were racist?

9           A.     Well, Yiyi is Chinese, so that incident.

10          Q.     Okay. So, you believe that because he had some  
11 sort of issue with someone Chinese that that means that  
12 it was racist?

13          A.     I wouldn't characterize it like that.

14          Q.     How would you characterize it?

15          A.     Well, I don't know, specifically, if that  
16 incident was racist, but it seems likely, given what  
17 I've heard. And also, there have been the other past  
18 racist incidents that I've mentioned.

19          Q.     What have you heard that make its likely --  
20 that makes you believe it is likely that that incident  
21 was racist?

22          A.     I don't know how to put a finger on it. I  
23 wouldn't like to speculate.

24          Q.     I'd like you to speculate.

25                     MR. BOHUSLAV: Objection, calls for

1 speculation.

2 Q. (By Ms. Harris) There's no prohibition on  
3 speculating. The Court may or may not decide to use it.  
4 But since you are characterizing this incident as  
5 racist, I would assume you have some reason for doing  
6 so. I mean, you've clearly speculated in your own mind  
7 and come to the conclusion that this was likely racist,  
8 so I would like to understand your thinking.

9 A. I can't be certain that it's racist, but it  
10 seems likely.

11 Q. Why does it seem likely?

12 A. Because he hasn't done this to people who are  
13 white as much.

14 Q. So, are you aware of people who are white who  
15 he has worked with who have had issues with him?

16 A. Yes, Dr. Jackson has -- Dr. Notley is white.

17 Q. Okay. So, what is your basis for believing  
18 that he has not done this as frequently to people who  
19 are white?

20 A. I'm not sure if that's what I said.

21 Q. Can you read back when I asked what makes  
22 you -- the most recent time that I asked, "why do you  
23 believe this was racist?" Where she said, "because he  
24 hasn't done this to white people"?

25 (THE RECORD WAS READ BACK.)

1 Q. (By Ms. Harris) Yes. So I'm asking what's  
2 your basis for that belief?

3 A. Well, based on the incidents that I've heard,  
4 I've heard of a few white people and a large number of  
5 people of color.

6 Q. Okay. So, a large number of people of color.

7 A. Larger.

8 Q. So, we have the one African-American student,  
9 we have several Korean students, allegedly.  
10 Incidentally, are you aware that Dr. Jackson's wife is  
11 Korean?

12 A. I knew that she was Asian. I did not know,  
13 specifically, that she is Korean.

14 Q. And are you aware that he has two children who  
15 are half Korean?

16 A. No.

17 Q. So, we have the several Korean students, we  
18 have one African-American student, and we have Yiyi.  
19 What other incidents? You said a large number.

20 A. I said "larger".

21 Q. Okay.

22 A. Not "large".

23 Q. Okay. So, are those all of the incidents that  
24 you are aware of?

25 A. Those are the ones that come to mind, and as is



1 hopefully evident, I'm not the only author of this  
2 statement, and other people may have been aware of other  
3 incidents.

4 Q. But you've endorsed this statement.

5 A. Yes, because I trust my colleagues.

6 Q. Okay. This document also refers to  
7 whistleblowers. Who are the whistleblowers that this  
8 document is referring to?

9 A. Levi Walls.

10 Q. Levi Walls. And it talks about the people who  
11 failed to heed them. Who is it who allegedly failed to  
12 heed the statements of the whistleblowers?

13 A. Dr. Brand.

14 Q. Dr. Brand. Okay. And when you say -- so,  
15 whistleblowers, plural, refers only to Levi Walls?

16 A. Yes, I believe it's a general use of the term  
17 in plural, not specifically saying that it's more than  
18 one person.

19 Q. Okay. So, now, I would like to return back to  
20 the second version of the graduate student statement,  
21 the one that was sent to Dean Richmond on July 30th, and  
22 which you should have -- yeah, there, as Exhibit 34.

23 A. Thank you.

24 Q. So, I noticed that a lot of the language in  
25 this has been changed and sort of strengthened since the

1 July 27th version that you tweeted. So, how were those  
2 changes made?

3 A. Well, it's a different statement.

4 Q. Okay. So, how was this statement prepared?

5 A. I believe, to the best of my memory, on another  
6 Zoom call with a Cloud document.

7 Q. And were you a part of that Zoom call?

8 A. To the best of my memory, yes.

9 Q. Okay. Do you remember if there was one call or  
10 more than one call?

11 A. I can't remember.

12 Q. Okay. So, this document refers to ad hominem  
13 attacks on Philip Ewell.

14 A. Yes.

15 Q. Can you give me some examples of what you  
16 believe to be ad hominem attacks?

17 A. Same as anti-Semitic.

18 Q. Okay. And you -- am I correct that you said  
19 before that you believe it was racist that Dr. Jackson  
20 accused Philip Ewell of anti-Semitism because Philip  
21 Ewell is black?

22 MR. BOHUSLAV: Objection, misstates  
23 testimony.

24 MS. HARRIS: Objection, what?

25 MR. BOHUSLAV: Misstates the testimony.

1           A.     I didn't say that. I said that it was because  
2 it was based on a racist stereotype that black people  
3 are anti-Semitic.

4           Q.     (By Ms. Harris) Understood. So, that was --  
5 that's the ad hominem attack that you're referring to?

6           A.     I believe so.

7           Q.     Okay. You also -- this statement also  
8 criticizes the fact that the call for papers gave a two-  
9 week deadline for responses. What would be the normal  
10 time for a -- length of time for responses in a  
11 symposium like this?

12          A.     I don't know, but I would assume longer than  
13 two weeks, seeing as you'd have to write an article from  
14 scratch and do all the research and writing and  
15 finalizing it in a two-week period.

16          Q.     Okay. So, you don't know, but you would  
17 assume.

18          A.     Yes.

19          Q.     Okay. And, again, going back to this question  
20 of the deadlines being selectively enforced, I'd like to  
21 know what this means.

22          A.     That was something that my colleagues wrote, I  
23 believe.

24          Q.     Okay. So, do you have any knowledge of whether  
25 or not deadlines were selectively enforced?

1           A.     I could speculate based on a vague memory that  
2 I have.

3           Q.     Okay. Tell me.

4           A.     I have a vague memory of someone telling me  
5 that the anti-Ewell responses were allowed later than  
6 the deadline.

7           Q.     Okay. Do you remember who told you this?

8           A.     No.

9           Q.     Okay. This document also refers to "illicit  
10 collaboration". Can you tell me what the graduate  
11 students here, including yourself, meant by "illicit  
12 collaboration"?

13          A.     I did not write that sentence, I don't believe,  
14 that doesn't sound like something I would write, but I  
15 believe that it refers to the fact that the anti-Ewell  
16 papers all cite to each other, and, therefore, they must  
17 have been privy to what each other were writing.

18          Q.     Okay. And would that be -- that would be, in  
19 your view, illegitimate for academics to share papers  
20 with one another prior to publication?

21          A.     No, not at all, but I believe what my  
22 colleagues are referring to here is probably the fact  
23 that it only happens between people actually against Dr.  
24 Ewell rather than for him.

25          Q.     Okay. But you have no personal knowledge of

1 this.

2 A. No.

3 Q. Okay.

4 A. Well, I've read the journal and seen that they  
5 cite each other.

6 Q. Right. But at the time that you put your name  
7 to this, you did not have any evidence of illicit  
8 collaboration, other than what you had been told by your  
9 fellow graduate students?

10 A. Everything I have is secondhand, so that is  
11 probably an accurate characterization.

12 Q. Okay. Ewell -- were you aware that Ewell is  
13 referred to in some of the pro-Ewell papers, that he's  
14 cited?

15 A. That's different.

16 Q. How is that different?

17 A. Because you're supposed to cite things that  
18 have previously been published or previous keynotes,  
19 whereas this specifically refers to unpublished  
20 citations.

21 Q. Okay. So, it's not proper to cite forthcoming  
22 works?

23 A. It can be proper.

24 Q. What circumstances -- under what circumstances  
25 is it proper?

1           A.     For example, if Dr. Jackson had cited Ewell's  
2 forthcoming article, that would have been proper.

3           Q.     So, it's proper to cite someone you disagree  
4 with, but not someone you agree with, is that --

5           A.     No. That's not what I'm saying.

6           Q.     Okay. What are you saying here?

7           A.     I'm saying that you can site forthcoming  
8 things, but the way it has been characterized to me by  
9 other people who have spoken to me about this issue, is  
10 that the people writing against Dr. Ewell share their  
11 papers with each other, but not with perhaps, I would  
12 guess, the people writing pro-Ewell responses.

13          Q.     And you believe that academics sharing their  
14 papers with one another in advance of publication  
15 constitutes illicit collaboration?

16                   MR. BOHUSLAV: Objection, asked and  
17 answered.

18          A.     No.

19          Q.     (By Ms. Harris) Okay. This document also says  
20 that Dr. Ewell was not notified about the forthcoming  
21 symposium.

22          A.     Where does it say that?

23          Q.     "In stark contrast to this coordinated effort  
24 by Dr. Jackson, et al, Dr. Ewell was neither notified  
25 nor asked to respond." It's under "illicit

1 collaboration".

2 A. Yeah? Do you have a question?

3 Q. Well, I asked you, are you aware that it says  
4 that Dr. Ewell was not notified?

5 A. I'm aware now that I have it in front of me,  
6 and I've read it.

7 Q. Were you aware at the time that you signed your  
8 name to it that it said that?

9 A. I mean, I've read the document, but my eyes may  
10 have skimmed over a couple of words. I don't recall  
11 reading that before now.

12 Q. Okay. Were you aware that Dr. Ewell was sent  
13 the call for papers?

14 A. Well, everybody was sent the call for papers on  
15 the list serve.

16 Q. Were you aware that Dr. Ewell was on the list  
17 serve?

18 A. Yes, but also the list serve goes to a lot of  
19 people -- people's junk e-mail, so I didn't know whether  
20 he received it.

21 Q. So, when you endorsed this statement here that  
22 Dr. Ewell was not notified, what you're saying was that  
23 he was notified, but it may have gone to his junk mail?

24 A. Or, like I said, I don't remember reading those  
25 words. I think, if I were to write the statement

1 myself, I may not have used that wording.

2 Q. Okay. This also says that Dr. Jackson has a,  
3 quote, "history of racist, sexist and abusive behavior."  
4 And that is -- let me find it for you. Let me just pull  
5 this up on my computer. Okay. So under -- on the page  
6 that's labeled Kohanski 000109, under the heading  
7 "Calling for Dr. Jackson's Dismissal," it says he should  
8 be removed from the faculty, and it says that he has a  
9 history of racist, sexist and abusive behaviors in his  
10 many capacities. So, what are his many capacities?

11 A. I would assume, seeing as these are not my  
12 personal testimonies in here, I would assume that the  
13 capacities probably refer to him as a teacher, as an  
14 advisor, and as somebody in whatever capacity he may be  
15 in at the Journal of Schenkerian Studies. That would be  
16 my best guess.

17 Q. What is an example of abusive behavior that Dr.  
18 Jackson has exhibited?

19 A. I would say telling a student to work for free.

20 Q. And this, again, is something that you heard  
21 secondhand?

22 A. Yes.

23 Q. Okay. This document also accuses Dr. Jackson  
24 of extortion. Are you aware that extortion is a crime?

25 A. I'm not really up to date with U.S. laws, as a



1 recent immigrant.

2 Q. Okay. Is it your position that Timothy Jackson  
3 committed a crime?

4 A. I don't know. I'm not a lawyer.

5 Q. Okay. Do you agree that just -- you know, as a  
6 recent immigrant, you are bound by the laws of the  
7 United States?

8 A. Yes.

9 Q. Are you aware that falsely accusing someone of  
10 a crime is defamation?

11 MR. BOHUSLAV: Objection, calls for a  
12 legal conclusion.

13 A. Will you repeat the question, please?

14 Q. (By Ms. Harris) Are you aware that falsely  
15 accusing someone of a crime is defamation?

16 MR. BOHUSLAV: Objection, calls for a  
17 legal opinion.

18 A. I'm not aware of that.

19 Q. (By Ms. Harris) Okay. Who did Dr. Jackson, in  
20 your view, extort?

21 A. Where does it say "extort" on here?

22 Q. Under -- No. 3, under "Calling for Dr.  
23 Jackson's Dismissal, extortion through grade  
24 manipulation and threats to students' careers and  
25 reputations."

1           A.     Could you repeat the question, please?

2           Q.     Who did Dr. Jackson allegedly extort?

3           A.     I believe that refers to Yiyi Gao.

4           Q.     Okay. And how did he extort her?

5           A.     I've told you what I've heard secondhand.

6     That's the extent of my knowledge that I remember today.

7           Q.     So, you believe that -- you believe that he  
8     asked her to work for free, and you believe that asking  
9     someone to work for free is extortion?

10          A.     Well, the events as I heard them are that he  
11     told her he'd dock her grades, if she did not. That is  
12     what I've heard.

13          Q.     And it says here that "he made threats to  
14     someone's career and reputation." What threats did he  
15     make, allegedly, to someone's career and reputation?

16          A.     I don't recall what event that refers to.

17          Q.     Okay. But your name is on this document.

18          A.     Yes. And right now, I don't recall what that  
19     referred to when we wrote this ten months ago.

20          Q.     Okay. But you are on the record accusing Dr.  
21     Jackson of extortion for reasons you don't remember at  
22     this time.

23          A.     Well, I told you it was Yiyi Gao. I believe  
24     that's what that refers to.

25                   MS. HARRIS: Okay. I would like now to

1 introduce another exhibit, and that is -- because we  
2 have gone back to some exhibits, what number is this?  
3 39?

4 COURT REPORTER: 38.

5 MS. HARRIS: 38. Okay.

6 Q. (By Ms. Harris) So, this is a statement of  
7 UNT's faculty on the Journal of Schenkerian Studies, and  
8 I would just like to ask you a little bit about what you  
9 know about this document.

10 Do you know whether this was completely  
11 initiated by the faculty or whether anyone from GAMuT  
12 approached members of the faculty about issuing a  
13 statement of support for the graduate students?

14 A. I don't have knowledge of that -- that I  
15 recall, at least.

16 Q. So, you were never personally involved in  
17 asking any faculty to support the graduate student  
18 statement?

19 A. That's correct.

20 Q. Okay.

21 A. As far as I can remember.

22 MS. HARRIS: Okay. I have one more  
23 exhibit that I would like to introduce here, and that is  
24 this, which I guess will be Exhibit 39? Is that right?

25 (DEPOSITION EXHIBIT 39 MARKED.)

1 Q. (By Ms. Harris) Do you recognize this Twitter  
2 exchange?

3 A. Yes.

4 Q. Okay. Who is Samantha Bassler?

5 A. She is someone I know who is a music theorist.

6 Q. Okay. Now, here you say, "Jackson is a POS."

7 Can you explain to the Court what a POS is?

8 A. "POS" stands for "piece of shit".

9 Q. Okay. And you said here that you've made it  
10 your life's mission to never even meet him, let alone  
11 take a class with him. At what point did you decide  
12 never to meet -- that it was your mission never to meet  
13 Dr. Jackson?

14 A. It was a slight overexaggeration, but probably  
15 when -- upon visiting UNT, before enrolling here, I was  
16 warned very strongly to never take a class with him and  
17 never allow him to have any level of power over me  
18 because I'm a woman.

19 Q. Okay. Do you remember who told you that?

20 A. David Falterman.

21 Q. And why? Did he explain why?

22 A. Because he had seen enough evidence of women  
23 being mistreated and being victims of a bad power  
24 dynamic that he wanted to warn me in advance to not put  
25 myself in that situation.

1 Q. What do you mean by "the victims of a bad power  
2 dynamic"?

3 A. I don't know, specifically, all of the events  
4 he was referring to, but -- let me think. Could you  
5 repeat the question?

6 Q. What do you mean when you say "victims of a bad  
7 power dynamic"?

8 A. I think occasionally somebody has more power  
9 than another person in an institution, for example,  
10 graduate students have very little power, and tenured  
11 professors have a lot of power. And if that professor  
12 wishes to use that power dynamic, that can be at the  
13 detriment of the graduate student.

14 Q. Okay. So, when you came to UNT, you had  
15 already decided that you wanted nothing to do with Dr.  
16 Jackson?

17 A. Well, I'd been warned by him, and also other  
18 people, that I shouldn't.

19 Q. Okay. Who else? You had mentioned David  
20 warned you. Who else warned you prior to your coming to  
21 UNT?

22 A. I can't remember exactly. It was when I was at  
23 an interview day at Indiana University, and I mentioned  
24 I was planning on applying to UNT, and I was told not  
25 to, based on Dr. Jackson's reputation.

1 Q. Okay. If you've never met him or had a class  
2 with him, how do you know he's a piece of shit?

3 A. Because I've heard a lot of stories from people  
4 that I trust.

5 Q. Okay. These are people you know well?

6 A. Yes.

7 Q. So, at the time that David Falterman and these  
8 other students said this, and you decided you never  
9 wanted to meet Dr. Jackson, did you know those  
10 individuals well?

11 A. Not at the time. I can't remember exactly who  
12 told me at Indiana University, but one of the people it  
13 possibly was, but not definitely, is someone I quite  
14 know well. I don't remember if it was him or someone  
15 else in the car at the time.

16 But since then, I've grown to know David  
17 very well, and since then -- I mean, this statement of  
18 events isn't necessarily as linear as it seems in the  
19 exhibit. What exhibit number is this?

20 Q. This is now 39? Is that right?

21 A. My Twitter message is perhaps an over-  
22 simplification of the timeline of events, as one might  
23 expect in a casual conversation. But the number of  
24 people telling me that increased, and the trust I had in  
25 those people increased at the same time.

1 Q. All right. Is calling someone a piece of shit  
2 ad hominem attack?

3 A. Could you define "ad hominem attack"?

4 Q. Well, I'd like to go back to the statement you  
5 signed accusing Dr. Jackson of ad hominem attacks. How  
6 did you -- how would you define "ad hominem attack" in  
7 that document you endorsed?

8 A. I believe -- I don't know the legal definition,  
9 off the top of my head.

10 Q. It's not a legal term.

11 A. Well, I don't know what -- what would count in  
12 a Court of law, off the top of my head.

13 Q. No. This isn't -- this is not -- that's not  
14 what I asked you. It's not a legal question. You  
15 signed a document that said that Dr. Jackson had engaged  
16 in ad hominem attacks.

17 MR. BOHUSLAV: I believe you're  
18 interrupting her answer.

19 A. Presumably, it would have to be a dictionary  
20 definition in a court of law is what I mean.

21 Q. (By Ms. Harris) That's not accurate. What I'm  
22 asking you is --

23 MR. BOHUSLAV: Can we take a break?

24 MS. HARRIS: Sure.

25 (OFF THE RECORD FROM 2:26 TO 2:44 P.M.)

1 (DR. JACKSON IS NOT PRESENT IN ROOM.)

2 Q. (By Ms. Harris) So, I'd like to go back to the  
3 conversation we were having about this direct message  
4 exchange you had. And I would like to know, in your  
5 words, what you believe an ad hominem attack is.

6 A. I believe the definition is something along the  
7 lines of an attack on a person's character.

8 Q. Okay. So, is calling someone a piece of shit  
9 ad hominem attack?

10 A. That would follow.

11 Q. Okay. Would calling a black person, who you  
12 did not know personally, a piece of shit be racist?

13 A. I think I'd need more context to answer that.

14 Q. Okay. So, at this point, we're basically done.  
15 I would just sort of like to circle back and ask some  
16 sort of closing questions about the different documents  
17 we've been over. Particularly, the July 27th graduate  
18 student statement, and the July 30th graduate student  
19 statement.

20 So, we talked about the fact that these  
21 petitions condemned the procedures used to publish  
22 Volume 12 of the JSS, is that correct?

23 A. Yes.

24 Q. Okay. And you said today that you don't have  
25 firsthand knowledge of those procedures, is that



1 correct?

2 A. Yes.

3 Q. Okay. The petitions also refer to the past  
4 bigoted behaviors of UNT faculty.

5 A. Yes.

6 Q. And you've testified today that you don't have  
7 any firsthand knowledge of past bigoted behaviors by UNT  
8 faculty.

9 A. Yes.

10 Q. Okay. And this also referred to past racist  
11 actions of Dr. Jackson, yes?

12 A. Could you show me where in the document it says  
13 that?

14 Q. Sure. It's under -- it is the July 27th  
15 petition that's marked Exhibit 3 at the top. Yeah.  
16 That one.

17 A. Okay.

18 Q. Says, "Dr. Jackson's actions, both past and  
19 present, are racist and unacceptable." So, is it fair  
20 to say that you don't have firsthand knowledge of any  
21 past racist actions by Dr. Jackson?

22 A. Well, seeing as I've never been in the same --  
23 or I've never been in a conversation with him, that  
24 would follow, yes.

25 Q. Okay. And in the July 30th version of the

1 statement, Dr. Jackson is accused of extortion, correct?

2 A. Where is this?

3 Q. It is on Kohanski 000109, No. 3 under "Calling  
4 for Dr. Jackson's Dismissal. Extortion through grade  
5 manipulation and threats to students' careers and  
6 reputations."

7 A. It does say that.

8 Q. Okay. And is it fair to say that you have no  
9 firsthand knowledge of any extortion by Dr. Jackson?

10 A. Yes. I wasn't in the country at the time.

11 Q. Okay. But you did sign your name to a  
12 statement asking that Dr. Jackson be fired for all of  
13 these reasons, yes?

14 A. Where does it say that he should be fired?

15 Q. "Calling for Dr. Jackson's Dismissal. Dr.  
16 Jackson should be removed from the UNT faculty."

17 A. Yes. I signed a statement saying that it was  
18 our opinion that he should be fired.

19 Q. Okay.

20 A. Or dismissed, in the words of the statement.

21 Q. Okay. And other than his article in the  
22 journal, which you have said you've read, would it be  
23 fair to say that you called for his termination with no  
24 firsthand knowledge of any of the behaviors specified in  
25 this petition?

1           A.     Yes.

2                     MS. HARRIS:  Okay.  Thanks.  That's all.

3                     THE WITNESS:  Okay.  Thank you.

4                     MS. HARRIS:  Do you have any --

5                     MR. BOHUSLAV:  No.  We'll reserve

6 questions for time of trial.

7                     (DEPOSITION ADJOURNED AT 2:49 P.M.)

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IN THE UNITED STATES DISTRICT COURT  
FOR THE EASTERN DISTRICT OF TEXAS  
SHERMAN DIVISION

TIMOTHY JACKSON,  
Plaintiff,  
v.  
LAURA WRIGHT, et al,  
Defendants.

}  
}  
}  
}  
}  
}  
}

Case No.  
4:21-cv-00033-ALM

# DEPOSITION CERTIFICATE

# RACHEL GAIN

MAY 19, 2021

I, Nita G. Cullen, Certified Shorthand  
Reporter in and for the State of Texas, hereby certify  
to the following:

That the witness, RACHEL GAIN, was duly sworn by the officer and that the transcript of the oral deposition is a true record of the testimony given by the witness:

I further certify that pursuant to FRCP Rule 30(f)(1) that the signature of the deponent:

\_\_\_\_\_ was requested by the deponent or a party before the completion of the deposition and is to

1 be returned within 30 days from date of receipt of the  
2 transcript. If returned, the attached Changes and  
3 Signature Page contains any changes and the reasons  
4 therefor;

5 X was not requested by the deponent or a  
6 party before the completion of the deposition.

7 I further certify that I am neither attorney or  
8 counsel for, nor related to or employed by, any of the  
9 parties or attorneys to the action in which this  
10 deposition was taken.

11 Further, I am not a relative or employee of any  
12 attorney of record in this case, nor am I financially  
13 interested in the outcome of the action.

14 Subscribed and sworn to on this 15th day of  
15 June, 2021.

16  
17  
18 NITA G. CULLEN, Texas CSR #1563  
Expiration Date: 08-31-2022  
19 JULIA WHALEY & ASSOCIATES  
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